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This unique book clearly depicts a need for supervision in gerontological social work settings and provides a framework for approaching supervision. Grounded in two distinct bodies of literature, social work supervision and gerontological social work, this important book thoroughly examines present gerontological practice and principles and focuses on the stages and styles of helping, and teaching case workers to improve agency efficiency. Gerontological Social Work Supervision assumes some gerontological knowledge and experience with aging on the part of the supervisor, yet provides an abundance of informative and practical methods to aid agency success rates with their clients. The authors discuss the supervisory position as a positive asset in all aspects of case work and management. Throughout the chapters, the value of a supervisor is compounded, whether the supervisor is helping a worker in seeing a broader scope of the field of social work with the elderly, providing guidance through gray areas of ethics, or teaching practice skills for work with individuals, groups, or families, the need for an involved and prepared case worker supervisor becomes increasingly clear through the theories and scenarios presented. Extensive examples and helpful considerations make this an invaluable book for agency supervisors and workers. An entire chapter is devoted to providing supervision in the educational arena, promoting a greater awareness of gerontological social work in students preparing for the field. The appendices are packed with lists of additional works on supervision in social work, bibliographies of selected readings in case management, entitlement, long term care, and family caregiving.

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The growing population of aging Americans is bringing with it thousands of new workers into agencies serving the elderly each year. Now, the need for supervisors to administer and train staff in programs for older persons is increasing as well. This is a practical, "how-to" guide for the supervision of case managers, personal care providers, and interns working in community services and long-term care of ill or disabled older persons. This updated edition expands its focus by offering the latest, up-to-date ideas and proven "practice wisdom" for handling many of the field's most common problems. Filled with direct and composite case examples, this useful guide looks at concerns central to the changing field of practice. Part one gives an overview of the social work perspective. Parts two and three consider practice and administrative issues. Supervision of interns is covered in part four, and part five expands the scope of original edition by discussing the similarities and differences between home care and long-term care settings. Chapters include coverage of: dual emphasis on person and environment treatment with dignity and respect stages of helping, learning, and teaching negotiating the balance between dependence and independence styles of learning and teaching tuning in and anticipatory empathy assessment, case planning, on-going work, and termination empowerment, mediation, and advocacy the supervisor as "middle management" staff development the supervisory conference and recording requirements evaluation in group supervision home care residential care Gerontological Supervision is an invaluable resource for supervisors with or without MSWs and RNs, as well as case managers, personal care providers, interns, and educators and students in social work.

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s your gerontological social work program as comprehensive—and as well attended—as it could be? Advancing Gerontological Social Work Education will help you develop courses that effectively prepare social work students and practitioners to work with the ever-increasing older population. It clearly presents the rationale for geriatric/gerontological preparation and defines the current status of geriatric/gerontological education. With fascinating case studies, detailed curricula, and a review of the skills and knowledge competencies necessary for effective geriatric social work practice, this book also describes a variety of courses and teaching programs in detail—noting the problems that other educators have encountered and offering practical suggestions to help in replicating the programs in other institutions. This book is especially useful because it not only examines the issues surrounding—and need for—increased gerontological education for social workers, but because it follows this with specific, concrete descriptions of educational approaches and curricula. It provides you with both the framework and the specifics to develop your own gerontological social work education program at the graduate or undergraduate level. Helpful charts and tables make the information easy to access and understand. Advancing Gerontological Social Work Education is divided into three sections, each of which will increase your knowledge and understanding of this vital area of social work education. The first section examines: the historical development of gerontological social work education the CSWE/SAGE-SW Competencies Project the importance of interdisciplinary teamwork—and the educational basis for interdisciplinary team training, highlighting organizational context, team structure, team process, and team outcomes ways to increase students' interest in this vital area of social work In the second section of this well-referenced book, you will examine school-based initiatives, focusing on: the development and implementation of the John A. Hartford Foundation Geriatric Social Work Initiative the recruitment of students into geriatric social work—with an examination of a fellowship program the relationship between the aging population of the United States and the growing demand for geriatric social workers-and how that need can be met through graduate-level social work training developing a field training rotation model a doctoral fellowship program and its dissertation support, mentorship, and leadership development The third section of Advancing Gerontological Social Work Education features: an empirical study exploring the potential for a limited curriculum module to enhance MSW and BSW students' gerontological practice-related knowledge, attitudes, and interest an overview of the history and rationale of service learning in elder care a description of the varied service learning in elder care programs an experiential exercise that was used successfully to assist graduate students in integrating and applying their knowledge about geriatric assessment the results of interviews with MSW students about the appropriateness of their preparation for medical social work with an aged population—conducted at the beginning, midpoint, and end of their field placements a report on incorporating intergenerational service learning into an undergraduate introductory gerontology course the use of the “family study,” which exposes teams of students for 20 weeks to a family that includes an older adult

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The demographic shift to a much older population is having a large impact on social work professionals who have traditionally been the primary caretakers of the elderly. As more people are living into advanced old age, it is becoming increasingly important to understand and treat the wide range of psychological disorders which may affect them, rather than simply attributing the disorders to senescence as was frequently done in the past. *Mental Health and the Elderly: A Social Work Perspective* is a comprehensive guide to diagnosis and treatment of the range of disorders affecting the elderly.

What are the challenges facing gerontological social workers—today and in the near future? This book gives you an essential overview of the role, status, and potential of gerontological social work in aging societies around the world. Drawing on the expertise of leaders in the field, it identifies key policy and practice issues and suggests directions for the future. Here you'll find important perspectives on home health care, mental health, elder abuse, older workers' issues, and death and dying, as well as an examination of the policy and practice issues of utmost concern to social workers dealing with the elderly. With *Gerontological Social Work Practice: Issues, Challenges, and Potential* you'll explore: the differences between real situations and what demographics lead one to expect the need for social workers to focus on economic, political, and social issues in order to promote positive change the long-term care insurance issues facing elderly Japanese citizens a Canadian perspective on social work practice with aging people practice techniques to use with aging African Americans strengths-based and empowerment-oriented ways to work with frail elderly the impact of multiculturalism on social policy and much more!

First published in 1976, *Supervision in Social Work* has become an essential text for social work educators and students, detailing the state of the field and the place, function, and challenges of supervision in social work practice. This fifth edition takes into account the sizable number of articles and books published on supervision since 2002. Changes in public health and social welfare policy have intensified concern about the social work supervision of licensed practitioners. Tax and spending limitations at all levels of government, combined with the unfolding effects of welfare reform and managed health care, have increasingly emphasized the need for the efficient and accountable administration of health and social services in the private and public sectors. This edition confronts issues raised by these developments, including budgetary allocation and staff management, the problems of worker burnout and safety, the changing demographics and growing diversity of the supervising workforce, evidence-based and licensure supervision, and performance appraisal.

Get a wealth of information about the theory and practice of social work with older adults, their families, and their caregivers! Although there is a considerable amount of writing on both group work and social work with the elderly, there is surprisingly little about applying this practice method to this specific age group. *Group Work and Aging: Issues in Practice, Research, and Education* fills this gap by presenting penetrating articles about a mutual aid approach to working with diverse groups of older adults with varied needs. Respected experts and gifted researchers provide case studies, practice examples, and explanation of theory to illustrate this practice method with aging adults, their families, and their caregivers. *Group Work and Aging: Issues in Practice, Research, and Education* discusses in-depth information on group

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work with gay and lesbian elders, caregivers, elders with Alzheimer ' s disease, service providers, special populations such as Vietnamese and Latino/a elders, and provides information on the use of expressive therapies like art, drama, and dance. Each well-referenced chapter presents high quality, up-to-date social group work practice strategies to prepare practitioners for the needs of the growing population of elderly in the near future. Group Work and Aging: Issues in Practice, Research, and Education discusses: the adaptation of group work practice approaches when working with older group members the use of a Record of Service as an analytical tool in group work with aging lesbians a chronicle of a student ' s field placement at a drop-in center for homeless senior citizens the sociocultural reality of the Asian immigrant elderly residential substance abuse treatment for older adults mutual aid groups for older persons with mental illness the relationship between caregiver support groups and the marker framework of family caregiving telephone caregiver support groups group work interventions with elderly parents of adults with severe mental illness a program for the development and implementation of an intergenerational singing group support groups as an effective therapy at end-of-life the use of a mutual aid group with home attendants and much more! Group Work and Aging: Issues in Practice, Research, and Education reveals the latest examples of good group work practice with aging adults and their support systems, perfect for practitioners, educators, and anyone interested in and/or work with older adults.

Praise for earlier editions: "Beaulieu's book... clearly articulates what on-the-ground nursing home social work practice involves... These resources are useful as it is rare to be exposed to this type of information or detail during one's educational training... Beaulieu reveals layer upon layer of social worker roles, responsibilities, and important tools. This is a comprehensive guide for social workers." -The Gerontologist This is an essential compendium of information and insight for the nursing home social worker on how to successfully navigate the day-to-day responsibilities and complexities of this role. Written for both new and seasoned social workers, it clearly addresses everything there is to know in one handy resource. The substantially updated third edition reflects the latest political, economic, and cultural trends and requirements for nursing home facilities and how they impact social workers. It includes a new chapter on how knowledge of Adverse Childhood Experiences (ACE) can aid in resident care plus major updates on disaster planning including workforce safety tips for pandemics and an expanded chapter on abuse, neglect, and mistreatment. Along with another new chapter to reflect current practice focusing on pandemics and disasters, including COVID-19. The book delineates specific resources and supplemental materials to assist the social worker in their daily role. The third edition is particularly relevant in its coverage of how ethnicity and culture impact nursing home admission and stays as well as undertreated pain in older adults. Purchase includes digital access for use on most mobile devices or computers. New to the Third Edition: Completely revised to consider the latest political, economic, and cultural trends and requirements for nursing homes and how they affect social workers New chapter on Adverse Childhood Experiences addressing how knowledge of childhood trauma can contribute to a caregiver ' s understanding and techniques Updated chapter on disaster to include pandemics, natural disasters, and violence in the workplace New workforce safety tips for pandemics Expanded chapter on abuse, neglect, and mistreatment Vignettes included to clarify and illuminate information Updated list of online resources Revised appendix of standardized forms Key Features: Describes the full range of skills and

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knowledge needed to succeed in this varied and multidisciplinary role Includes multiple vignettes to illustrate information Provides weblinks to additional resources Designed to be practical and reader friendly Presented in a question-and-answer format to clarify content Offers review questions at the end of each section

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